

Religious Education links to the Early Years Foundation Stage Framework

Reception	Personal, Social and Emotional Development		• See themselves as a valuable individual. • Think about the perspectives of others.
	Understanding the World		• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
ELG	Personal, Social and Emotional Development	Building Relationships	• Show sensitivity to their own and others' needs.
	Understanding the World	Past and Present	• Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
		People and Communities	• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

The following table outlines some of the curriculum links that can be made between R.E. and areas of learning within the Early Years Foundation Stage.

- These may include prerequisite skills that are necessary to the understanding of R.E.
- With the use of Friday books, children are encouraged to share news or traditions that may be of importance to them. For example a trip to a church or Synagogue.
- Around important religious holidays e.g. Christmas, Easter, Diwali, children are taught about the simple origins of each as well as carrying out simple craft, baking and linked activities.
- The importance of 'respect' for others is highlighted in our school values and children are often encouraged to discuss how their traditions, beliefs and opinions may differ or look the same as others.