



Birdlip Primary
School
New Parents
Information Evening
June 2026

A Welcome from Mr Pugh

‘Helping each other prepare for a bigger world’

Resilience

Respect

Kindness



Meet the Team



Head Teacher
Mr. James Pugh



Class Teacher
Mrs Jen Locke



SENDCO
Mrs. Mary Jowett-Moore



Teaching Assistant
Miss Pip Higgs



School Administrators Mrs.
Jenny Wilson-Copp



PPA teacher
Mrs Sue Harding

Birdlip School Class Structure



- **Robins class** caters for children in the final year of their 'Early Years Foundation Stage' journey known as Reception. We have 15 pupils



- **Kingfishers Key Stage 1** Year 1 & 2 mix - 30 pupils



- **Golden Eagles Key Stage 2** Year 3 & 4 mix - 30 pupils



- **Ospreys Key Stage 2** Year 5 & 6 mix – 30 Pupils

Robin Class

I understand the importance in providing a nurturing and safe environment for your child in my class. Here are some key aspects on how I will ensure their well being:

1. Building positive relationships
2. Communication
3. Engaging learning experiences
4. Emotional support

I am committed to ensuring that your child receives the best possible care and education in my class.



The Early Years Foundation Stage

EYFS

Birth to Reception at school. This is the final stage of the EYFS.

Personal, Social and Emotional Development		Communication and Language		Physical Development	
Literacy	Mathematics	Understanding the World		Expressive Arts and Design	

In EYFS, this is a play-based curriculum using both adult-led and child-led opportunities.

Planning and learning opportunities are flexible and based upon children's interests.

A typical day in Reception

- 8:30am School gates open.
- 8:45am Enter school – hang up coats, put out water bottles and book bags. Registration, Lunch orders.
- 9am Phonics – We follow a scheme called  and we start it early in September.
- 10:15am 'Busy Time' children have opportunity to explore carefully planned provision both indoors and outdoors.





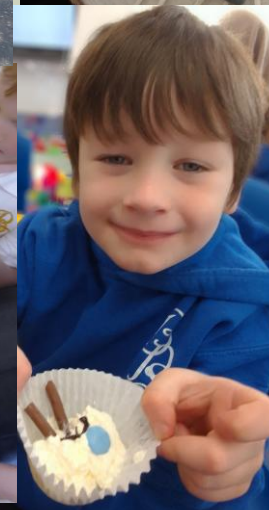
A typical day in Reception

- 10:15am Whole class adult led maths/literacy.
- 10:30am Snack time. Milk (provided until they turn 5yo) and fruit provided
- 10:45am Break time.
- 11.05am Assembly.
- 11.25am Maths/ Literacy whole class.
- 11.45am Group work/ busy time.



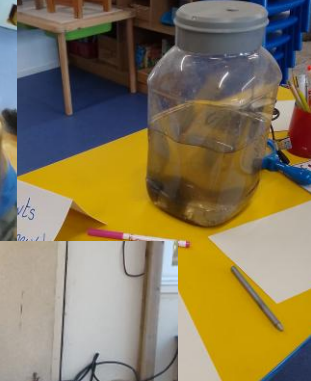
A typical day in Reception

- 12:30pm Lunchtime.
- 1:30pm Register – whole class adult led theme work.
- 1:50pm Group work/busy time.
- 3:00pm Story time.
- 3:15pm Home time



A typical day in Reception

- ? 12:30pm Lunchtime.
- ? 1:30pm Register – whole class adult led theme work.
- ? 1:50pm Group work/busy time.
- ? 3:00pm Story time.
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A typical day in Reception

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- 1:30pm Register – whole class adult led theme work.
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Other special days..



We all turn 5 years old! Remember you can wear whatever you would like on your Birthday.

Trip to Everyman Theatre



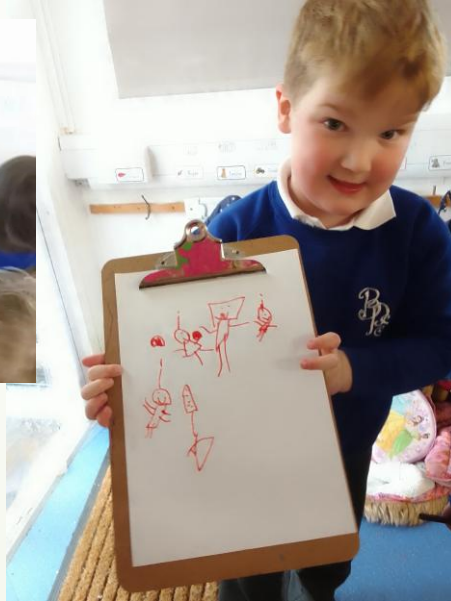
Lunar New Year



St David's Day



Other special days..



The day the alien landed

Halloween



Other special days..

Pancake day



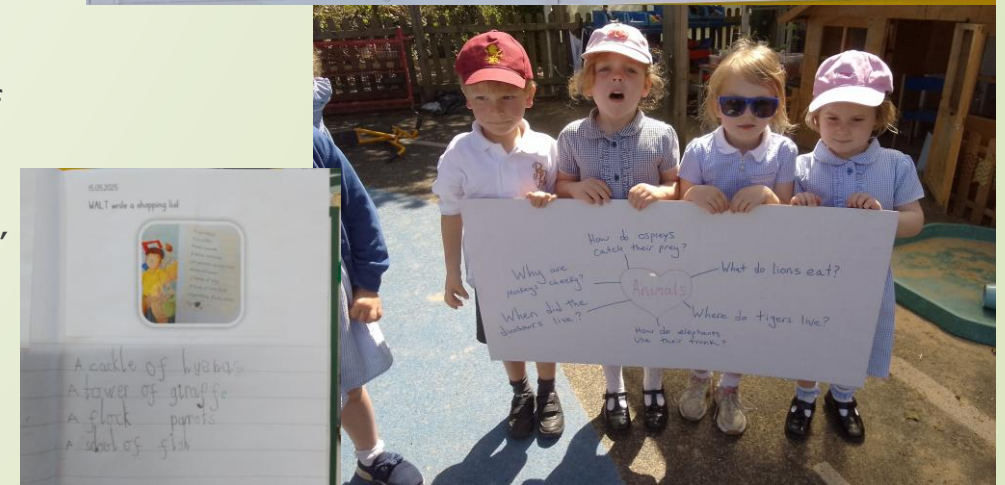
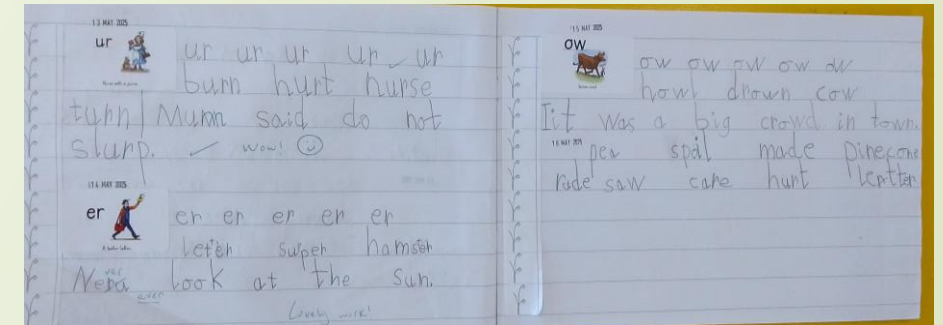
Water safety

World Book Day



How learning is monitored and assessed?

- September – Reception Baseline Assessment (RBA) is an assessment that must be administered in all Primary schools in England and has been statutory since September 2021.
- On-going – Throughout the year we make observations of the children in play, group and adult led activities.
- June - End of year 'Profile'. Statutory assessment made of a child's development in all 7 areas.
- There are 17 'Early Learning Goals' which are statements that define what we would expect most children to typically be able to achieve by the end of reception.
- Children will be assessed as 'emerging' or 'expected' This will help inform future planning for children's transition into Year 1.



Parental Involvement

- **READING!** Reading to your children has astonishing benefits: comfort and reassurance, confidence and security, relaxation and fun. Research estimated that children who are regularly read to in the first 5 years are exposed to 1.4 million more words than children who are not read to.
- **Phonics** - Phonics will be introduced early to set learning expectations for the year. We follow a scheme called Read Write inc. We will send each sound home as we learn them in class and we would really appreciate if you take the time to look at the sounds with children.
- **Home reading books** will be introduced when your child is ready. You will be given reading logs which will be used to record how your child is progressing. A date and short comment will be sufficient however if there is an element that your child is finding particularly tricky or even enjoying, there is opportunity to communicate here.





What can I do to prepare my child for school?

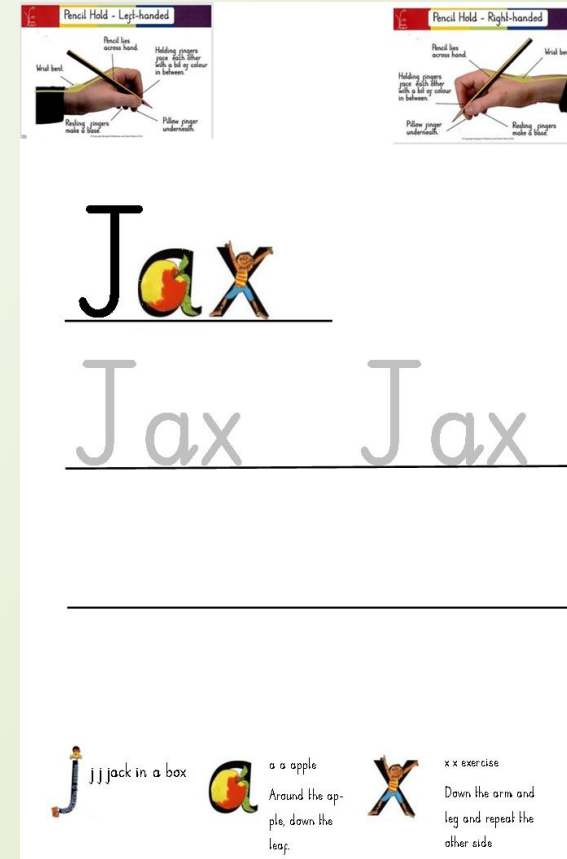
All children develop at different rates and in different ways so please don't worry if your child is not able to do all of these things! These skills will very much be a focus of our transition into school and will be worked upon frequently.

It is very useful to us if you can spend some time practising the following areas before your child comes to school:

- Dressing independently - putting on their coat and fastening their zip.
- Using cutlery
- Toileting and self care.
- Tidying away after themselves. Choose it, use it, put it away!

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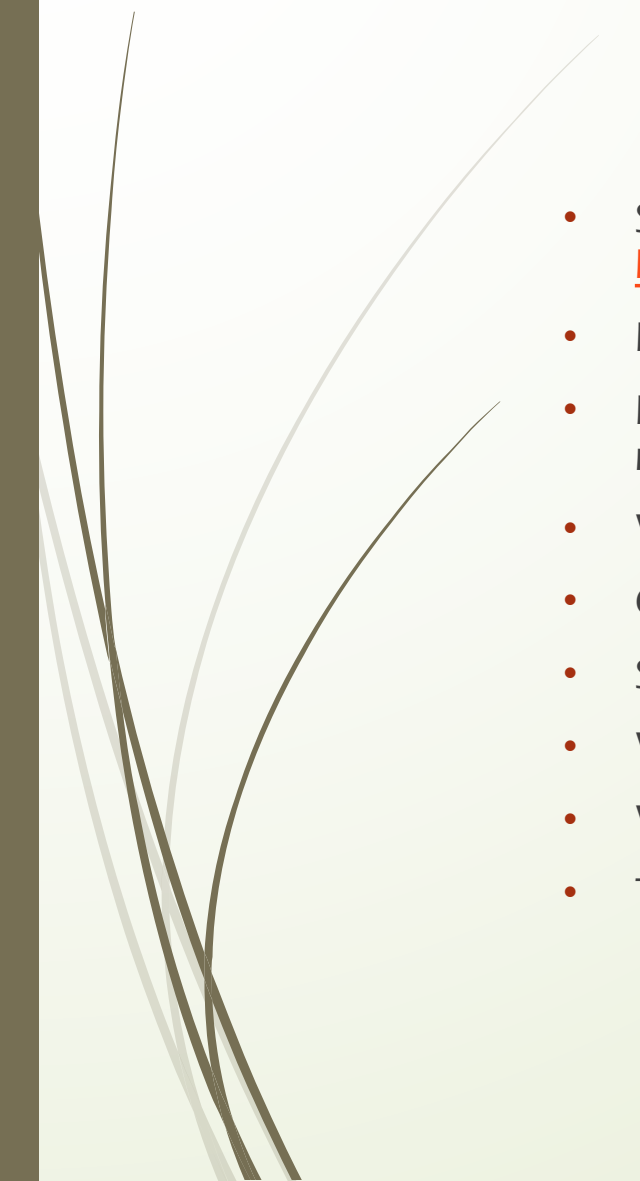
Name writing – I will send home a name writing pack. You will see it links with both our phonics scheme (Read, Write inc) and our handwriting scheme (Kinetic Letters).



Please remember there is no pressure to have your child writing their name ready for September.



What does your child need?

- School uniform – https://www.birdlipprimary.co.uk/school_information/school_uniform/school_uniform.html
 - PE kit. The children wear their PE kit to school on the day they have PE or a have Club
 - Book bag containing home reading book and log book. Due to limited space, we prefer them not have rucksacks as bookbags can be placed in their drawers out of the way,
 - Water bottle.
 - Coat.
 - Sun hat.
 - Wellies.
 - We do not encourage toys, teddies, jewellery etc to be brought to school.
 - There is no need for a pencil case. We have all the stationary we need.
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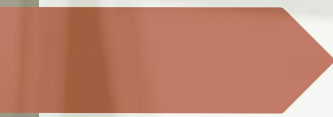
Lunch and snack

- Lunch - meals are provided by Caterlink on a daily basis and are cooked onsite at Birdlip Village Hall. All children from Reception to Year 2 are entitled to universal free school meals. Orders are taken in the morning. There is a choice of 3 meals.
- Snack - a choice of fresh fruit is provided free of charge every day.
- Milk - all children receive free of charge, one portion of milk per day at school until they are five years of age. This is funded by the Government and provided via a company called Cool Milk. After your child's fifth birthday, if you wish your child to continue to have a portion of milk each day, please contact Cool Milk directly. <https://www.coolmilk.com/>



GCC Spring Summer 2025		Meat Free	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	Fish FRIDAY
WEEK ONE 28 April 19 May 16 June 7 July 1 September 22 September 13 October		Red Choice	Tomato Pasta	BBO Chicken Pizza With Herby New Potatoes	Roast Gammon, Roast Potatoes & Gravy	Spaghetti Bolognese with Garlic Bread	Fish Fingers with Chips & Tomato Ketchup
		Green Choice	Caribbean Stew with Rice	Mild Mexican Chili with Rice	Veg Wellington, Roast Potatoes & Gravy	Cheese & Bean Pasty with Herby New Potatoes	Summer Fittala with Chips and Tomato Ketchup
		Yellow Choice	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Salmon Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise
		Vegetables	Vegetables of the Day	Seasonal Salad Bar	Vegetables of the Day	Vegetables of the Day	Baked Beans and Peas
		Dessert	Apple Flapjack	Summer Lemon Cake with Custard	Ice Cream and Fresh Fruit	Marble Sponge with Chocolate Sauce	Strawberry Jelly with Peaches
WEEK TWO 5 May 2 June 23 June 14 July 8 September 29 September 20 October		Red Choice	Sweet Potato Curry with Rice	Hot Dog with Wedges & Tomato Ketchup	Roast Chicken, Roast Potatoes & Gravy	NEW Chefs Special Chicken Korma with Rice	Battered Fish with Chips & Tomato Ketchup
		Green Choice	Cheese and Tomato Piza with Herby New Potatoes	Macaroni Cheese	Vegetable Roast, Roast Potatoes & Gravy	Vegan Hot Dog with Wedges & Tomato Ketchup	Mexican Bean Roll with Chips and Tomato Ketchup
		Yellow Choice	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise
		Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Baked Beans and Peas
		Dessert	Vanilla Shortbread	NEW Strawberry and Apple Crumble with Custard	Chocolate Brownie	Eves Pudding with Custard	Peaches and Ice Cream
WEEK THREE 12 May 9 June 30 June 21 July 15 September 6 October		Red Choice	NEW Bean Burger in a Bun with Herby New Potatoes	NEW Green Thai Chicken Curry with Rice	Roast Gammon, Roast Potatoes & Gravy	NEW Greek Chicken Pita with Rice and Tzatziki	Battered Fish and Chips & Tomato Ketchup
		Green Choice	NEW Chefs Special Creamy Curry with Rice	Vegan Bolognese With Garlic Bread	Roast Quorn, Roast Potatoes, & Gravy	Vegan Meatballs and Rice	Spinach and Cheese Whirl with Chips and Tomato Ketchup
		Yellow Choice	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Baked Beans or Tuna Mayonnaise
		Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Seasonal Salad Bar	Baked Beans and Peas
		Dessert	NEW Rock Cake	Pear & Chocolate Cake with	Iced Vanilla Sponge	Apple Cinnamon Sponge with	Oaty Cookie
MENU KEY		Available Daily: - Freshly cooked Daily salad selection - fresh					





Key dates:

- Wednesday 10th June & Thursday 11th June - Transition phone calls. Please book in if you haven't already done so.
- Friday 26th June - **Stay and Play** 9am– 10:30am
- Enter through the top gate. We will be bringing our current reception class in at 8:45am for registration. We will then come back out to collect your children. Please bring a labelled coat and water bottle.
- We anticipate some tears and emotions on the first few days. This is totally normal and something we are very happy to support your child (or you) with. Once you've said goodbyes, it really is best to leave. A long farewell can often heighten anxiety.
- The primary focus will be on getting to know each other through lots of name games, circle activities, listening skills, stories and short adult-led activities with lots of time for free-play.
- Please collect your child from the same place as drop off at 10:30am
- Friday 3rd July - **Transition day** 9am– 12pm same procedure as above.

Settling in September

- Tuesday 1st & Wednesday 2nd
September INSET days (Staff training day)
- Thursday 3rd – Wednesday 9th
September - 8:45AM – 12:15PM (home for lunch)
- Thursday 10th September – FULLTIME
8:45am -3:15pm



Thank you for listening

If you have any worries or concerns, please do speak to me or a member of staff! Involvement is highly encouraged-please tell us all your fantastic news, share your photos with us and tell us when they've had a fantastic evening/weekend, we want to hear it all!

EYFS is a celebration of everything.

We are so looking forward to welcoming your children to our school.



Personal, Social and Emotional Development

Early Learning Goals:

- Self-Regulation
- Managing Self
- Building Relationships

The children are taught to show an understanding of their own feelings as well as those of others. They are encouraged to become more independent over time and set themselves goals. They will learn the importance of listening to others, forming positive relationships and taking turns. They will also learn to manage their own self-care and make good choices in relation to their health and hygiene.



Communication and Language

Early Learning Goals:

- 📌 Listening and Attention
- 📌 Speaking

The children will develop skills in listening to others, both one to one and in small groups. They will demonstrate what they have heard by making relevant comments and asking questions. They will improve their language skills by using new vocabulary, correct tenses and full sentences.



Physical Development

Early Learning Goals:

- Gross Motor Skills
- Fine Motor Skills

The children will learn to move safely in the space around them and experiment with moving in different ways. They will learn to use equipment safely and be considerate of others as they move.

They will improve their fine motor skills to help them hold tools like pencils and paintbrushes correctly.



Literacy

Early Learning Goals:

- Comprehension
- Word Reading
- Writing

The children will be exposed to many different texts, both fiction and non-fiction and will learn how to use these to source information. They will predict events, talk about characters and identify settings. Children will learn how to read and write simple phrases and sentences by following a systematic phonetic approach.



Mathematics

Early Learning Goals:

- Number
- Numerical Patterns

The children will learn to have a deep understanding of numbers to 10 including the number bonds that make them. They will learn to count accurately, compare quantities, note number patterns and learn about odds and evens and doubling facts.



Understanding the World

Early Learning Goals:

- Past and present
- People, Culture and Communities
- The Natural World

The children will learn to note differences between past and present through the use of stories and learning about events. They will understand that there can be differences and similarities between cultures, communities and traditions and learn to be respectful of this. They will make simple observations of the world around them and talk about the natural environment that we live in. They will learn to notice some of the changes that happen around us such as the changing of the seasons and states of matter.



Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

The children will learn to explore colour, texture and media using a range of tools. They will share their creations and talk about the processes they have taken. They will make use of props and role play to support their ideas and enable them to explore music, singing, dancing and story making.

